

## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2025 to 2026 year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

### School Overview

| Detail                                |                         |
|---------------------------------------|-------------------------|
| School name                           | Glanhowy Primary School |
| Number of pupils in school            | 300                     |
| Proportion (%) of PDG eligible pupils | 29%                     |
| Date this statement was published     | 01.09.25                |
| Date on which it will be reviewed     | 01.09.26                |
| Statement authorised by               | Mrs C R Phillips        |
| PDG Lead                              | Mrs C R Phillips        |
| Governor Lead                         | Cllr T Smith            |

### Funding Overview

| Funding allocation in this academic year | Amount  |
|------------------------------------------|---------|
| PDG                                      | £75,545 |
| EYPDG                                    | £24,150 |
|                                          |         |
| Total budget for this academic year      | £99,695 |

### Part A: Strategy Plan

#### Statement of Intent

- What are your ultimate objectives for the pupils being supported?  
  
All disadvantaged learners make at least good progress
- How does your current strategy plan work towards achieving those objectives?

Current interventions are sustained practice due to positive impact on disadvantaged learners year on year.

- What are the key principles of your strategy plan?

Ensure staffing capacity is sustained to impact on the progress of all disadvantaged learners and ensure that every child's needs are met.

## Intended Outcomes

**This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.**

| Intended Outcome                                                                                             | Success Criteria                                                            |
|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| Maintain whole school Maths intervention targeted to support specific fsm pupils to impact across all AoLE's | Improved impact on all pupils                                               |
| Maintained literacy intervention, targeted to support FSM pupils in 7-11yrs and impact on progress           | All pupil from 7-11yrs make at least good progress in literacy and numeracy |
| Maintain literacy and numeracy intervention, targeted to support FSM pupils in 4-7yrs and impact on progress | All pupil from 4-7yrs make at least good progress in literacy and numeracy  |
| Digital resources maintained to further develop DCF                                                          | All fsm pupils access high quality digital learning.                        |

## Activity in this academic year

This details how we intend to spend our PDG this academic year to the address the challenges listed.

Maintain staffing capacity to support disadvantaged learners to accelerate their progress in literacy, numeracy and digital skills.

## Learning and Teaching

Budgeted cost : £99,695

| Activity                                                                                                                                       | Evidence that supports this approach |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| Maintain staffing capacity to maximise intervention of literacy, numeracy and digital competency for disadvantaged learners across the school. | Accelerate pupil progress.           |
|                                                                                                                                                |                                      |

**Wider Strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations.**

Budgeted cost:

| Activity | Evidence that supports this approach |
|----------|--------------------------------------|
|          |                                      |
|          |                                      |

Total Budget Cost : £99,695

## **Part B: Review of outcomes in the previous academic year**

### **PDG Outcomes**

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

#### **Mathematics Skills**

In procedural mathematics the results of the Y2-Y6 personalised assessments show us the average progress score of all year groups was 1000 or above. This is the first time ALL year groups have achieved this simultaneously. All year groups were performing within the expected band.

In Mathematical Reasoning all year groups averages were within the expected band. For the first time three year groups scored an average progress score of over 1000 (Y3, Y4 and Y5).

Some pupils who access our ASD Base or have secured a place in an ASD Base were dis-applied from some or all of the assessments depending on the individual. All other pupils in Year 2 – 6 completed all three assessments.

#### **Oracy Skills**

Most pupils are securing progression step 2 oracy skills by the end of year 2 and can speak clearly to different audiences using increasingly varied vocabulary. Most pupils have secured progression step 3 oracy skills by the end of year 6 and can use and manipulate language for a variety of audiences, making appropriate choices about vocabulary.

#### **Reading Skills**

Average progress scores from the Reading Personalised Assessment Results 2023/2024 for pupils in Y2 – Y6 show all year groups working within the expected band. All year groups had an average progress score of 1000+, again this is the first time all year groups have achieved this simultaneously. Some pupils who access our ASD Base or have secured a place in an ASD Base were dis-applied from the assessment depending on the individual. All other pupils in Year 2 – 6 completed all three assessments.

### **Externally provided programmes**

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

| Programme                  | Provider                 |
|----------------------------|--------------------------|
| Taith 360                  | Assessment Foundation    |
| Nessy Reading and Spelling | Nessy                    |
| Reading Bugs               | Pearson                  |
| Sumdog                     | Sumdog                   |
| GL Assessments             | GL Assessment Foundation |
| Discovery Education UK     | Discovery Education      |
| Purple Mash                | 2 Simple                 |
| Ten Town                   | Ten Town Limited         |
| Spelling Shed              | Ed Shed                  |