



Glanhowy Primary School



Annual Report to Parents 2025

Dear Parents

The format of this report will use the headings of the inspection areas from the Estyn Common Inspection Framework. This will ensure that all documents from our School Development Plan, Self-Evaluation Report and Annual Report to Parents are uniform in its appearance and clear in its aims. We will always aim to give up to date contextual information for the school and will then report under the following headings;

AI1 Teaching and Learning

AI2 Wellbeing, Care, Support and Guidance

AI3 Leading and Improving

This report will inform you of the progress made during the academic year 2024-2025. We have tried to move away from a descriptive document, to one which is informative and child focused and we welcome you to contact the school with comments or queries you may have.

Kindest Regards,

Mrs R. Phillips
Headteacher

Contextual Information

Glanhowy Primary School caters for pupils aged 3-11 years old. The Nursery provision caters for 62 pupils (31 Full Time Equivalent), this is an morning provision only. Our primary provision caters for pupils age 4-11 and they are organised into 10 classes. We currently have 289 pupils on roll. In September 2016, we opened a LA ASD Base which hosts 14 pupils from across Blaenau Gwent, entry into this provision is done via LA ALN panel. Most pupils transfer from Glanhowy Primary to the local secondary school which is Tredegar Comprehensive School.

Members of Staff

Headteacher:		Deputy Headteacher:
Mrs R Phillips		Miss H Jones
Teachers:	Learning Support Assistants:	School Support Officers:
Miss R Burrows	Mrs R Pippen	Mrs R MacQuade
Mrs C Williams	Mrs L Giles	Mrs M Jones
Miss L Davies	Mrs S Griffiths	
Mrs L Holmes	Mrs R Westicott	Caretaker:
Miss S Hodges	Mrs G Prosser	Mr T Statham
Mrs C Davies (AHT)	Miss A Fox	
Miss N Steele (AHT)	Miss C Fletcher	Midday Supervisors:
Miss H Jones	Miss C Meak	Mrs D Harris
Mr S Raynbird	Miss N Vaughan	
Mrs C Zerk	Mrs C White	
	Miss D Ridings	
	Mrs K Harries	
	Miss C Mills	
	Mrs T Daley	
	Mrs M Edwards	
	Miss L Cullun	
	Mr E Fowler	

Our Governing Body

The internal organisation of the school is the responsibility of the Headteacher in consultation with the School Governing Body.

Our Governors are a group of individuals who have been elected, nominated or co-opted and are representatives of parents, teachers, ancillary staff, the LA and the local community.

School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. They meet each half term at school. Sub committees meet in addition to the full Governor meetings. The Governors are responsible for producing the Annual Report to parents.

Our Governing Body Members

Chairperson: Cllr T Smith

Vice Chairperson: Mr D Jones

Other Governors:

Mrs R Phillips - Headteacher

Mrs L Holmes – Teacher representative

Miss D Ridings – non-teaching representative

Mrs L Barnsley

Mrs N Street

Mrs G Davies

Mrs K Evans

Miss J Davies

Mrs C William

Rev. Davies

Mrs L Jones

Mrs S Lewis

Clerk to Governors: Director of Lifelong Learning,
Education Department,
Anvil Court
Church Street
Abertillery NP13 1DB
Telephone: 01495 311556

Our Chair of Governors can be contacted at the school address.

Breakfast Club

Breakfast Club is free to all children in line with Welsh Assembly guidelines. It opens at 8.20am each morning with an excellent attendance.

After School Club

The school hosts a range of after school activities each term which run from 3-4pm.

Term Dates

Date	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	1/9/25	27/10/25	31/10/25	19/12/25
Spring	5/1/26	16/2/26	20/2/26	27/3/26
Summer	13/4/26	25/5/26	29/5/26	20/7/26

There are 6 INSET days in 2025-26 which are yet to be confirmed.

1. Academic Standards

- **Standards in Reading**

Our personalised assessment data for reading from June 2025 indicates that the majority of year groups (Y2 to Y6) made expected or better-than-expected progress. In several cohorts, particularly Year 3 and Year 5, outcomes were notably above national trends, with average standardised scores reflecting a strong upwards trajectory. Pupils who have accessed structured phonics support, including *Read, Write, Inc.*, continue to benefit from improved fluency to accelerated progress. The gender gap in reading is narrower than the national pattern, with boys in some year groups matching or outperforming girls – a reversal of national trends. FSM pupils also achieved scores broadly in line with national averages, and in some year groups, the attainment gap between FSM and non-FSM learners is smaller than seen nationally.

- **Standards in Mathematics**

Procedural and reasoning assessments completed in June 2025 indicate that, across the school, average progress remains within or above the expected national range. Year 4 continues to show considerable gains in both procedural and reasoning strands following the targeted interventions and sustained staff training. Year 5 also performed well above national averages in reasoning, particularly among FSM learners, suggesting strong impact from improved mathematical fluency teaching. Mathematical reasoning remains a development priority for the school, but improvements are evident in both pupil confidence and performance, especially amongst 7-9's. The gender gap in maths outcomes is minimal, and in some year groups boys are now performing better than their peers nationally.

- **Standards across the curriculum**

All AoLE leaders have conducted rigorous monitoring, evaluating and reviewing activities to ensure that standards in each Area of Learning and Experience remain at least good while we continue to refine our curriculum offer.

2. Wellbeing and Attitudes to Learning

We look at a wide range of evidence relating to attendance, including benchmarked data, and evaluate strengths and weaknesses in relation to the school's attendance relative to other similar schools. We currently use a cluster approach called Callio, which provides parents and carers with half termly information on their child's attendance, alongside The Education Welfare Service's Attendance Pathway for pupils whose attendance falls below 90% at any point in the academic year. Our school attendance officer is Miss H Jones. We work closely with the Education Welfare Officer and all members of the school community to continue to improve attendance rates. Our figures for last year are included below.

Attendance 2024-2025

Month	% Attendance	% Authorised Absences	% Unauthorised Absences
Autumn Term	90.9	4.4	4.7
Spring Term	91.2	5.4	3.4
Summer Term	90.2	3.3	6.5
Total	90.8	4.3	4.8

In addition, we use the Pupils Attitudes to Self and School (PASS survey) to gather responses from pupils and identify areas of strengths and areas for development. In the June 2025 survey, all PASS factors for both the 3-7 and 7-11 phase remained within the 42nd and 100th percentiles indicating a high satisfaction with school experiences.

In October 2022, we received verification for the Wellbeing Award for schools, which recognised our provision and support dedicated to the mental health and wellbeing of all stakeholders within the school.

Pupil Voice

Mrs C Zerk leads the Pupil Leadership Team and PLT elections are held in September. A newly elected PLT is in place and meet every other Friday to discuss items outlined in their development plan.

Our other pupil voice groups such as the ECO Committee, Digital Leaders and Criw Cymraeg will also be established by October half term.

Exclusion & Discriminatory Incidents

There was 1 period of exclusion and 0 discriminatory incidents reported last year including incidents of bullying.

Teaching and Learning Experiences



Vision

*'Learning together,
growing together'*

Values

Our core values of, 'Leading, supporting, enriching, innovating, enabling, inspiring, nurturing, celebrating and collaborating' were identified in collaboration with pupils, parents, staff and the wider community. We review our vision with all stakeholders annually.

School Aims

We will:-

- develop skills for lifelong learning
- provide active learning opportunities for all
- encourage children to value themselves and others
- foster a sense of belonging to a community
- promote a healthy lifestyle
- ensure we have a caring and happy environment where everyone feels safe.

We seek your support and co-operation in achieving these aims since we see education as a partnership between home and school. So that this partnership will give all children in the school the best possible chance of success, the partners must be clear as to what each can reasonably expect of the others. The following would seem to be the responsibilities of each member of the partnership. These responsibilities are set out in the school's Home School Agreement which parents are invited to sign, as each child enters reception class.

Curriculum Organisation

All pupils in Glanhwy Primary School are taught through the 6 areas of learning and experience (AoLE). In addition literacy and numeracy across the curriculum (LNF) and the digital competency framework (DCF) are taught across the curriculum.

The six areas of learning and experience (AOLEs) are as follows:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Humanities
- Health and Wellbeing
- Expressive Arts

Our school aims to ensure that all pupils receive a broad, balanced curriculum to ensure continuity and progression, as well as pace and challenge. A comprehensive summary of our curriculum provision is available on our school website. All school policy documents are monitored and approved by the Governing Body. You, as a parent, are also welcome to access them.

Welsh Language Development

Welsh is taught as a second language. Children progressively develop their skills in oracy, reading and writing. Pupils in our 3-7 Phase are introduced to the language through simple phrases and sentences, songs, poems, Welsh stories and folk tales. In the 7-11 Phase, Welsh builds upon and expands the language previously experienced by introducing more complex language patterns. Throughout the school Welsh is used to deliver simple classroom instructions, exchange greetings and make requests.

National Literacy and Numeracy Framework

It is a statutory requirement for teachers to use the National Literacy and Numeracy Framework (LNF) as a curriculum planning tool to embed literacy and numeracy into the teaching of the curriculum. In addition to the LNF, national reading, numeracy procedural and mathematical reasoning personalised assessments will take place in summer term to provide a summative assessment of your child's skill development and progress.

Digital Competency Framework

We also use the new Digital Competency Framework (DCF) as a planning tool to embed the teaching of digital skills into all areas of our curriculum. Digital competency skills are taught to all pupils throughout the curriculum, in line with the new Curriculum for Wales. These skills are central to a young person's success in life and are integral to learning. The competence strands we deliver are information, communication, content creation, safety and problem solving.

Curriculum Enhancement

Our school is at the centre of our community. Many local businesses and people give us their support and are always very generous when we fundraise for school equipment. People in the community, including local fire crew, police officers and authors often visit us and tell us about what they do. We also visit people outside and take part in community activities such as singing carols at our local hospital and the local Nursing Home, enjoying the Harvest and Christingle Service at our local church.

Educational Visits

We take great pride in the number of opportunities we provide for our pupils to experience learning outside of the school environment. These include trips to;

- St Fagan's
- The Big Pit Blaenavon Heritage Museum
- Brecon Mountain Railway
- Bedwellty Park
- Llancaiach Fawr
- Gilwern/Hilston/Talybont Outdoor Education Centres
- Cardiff Castle
- Cardiff Castle & Colorfoto Studios
- Brynbach Park
- Drayton Manor Park
- West Midlands Safari Park
- Eden Centre
- Heatherton
- Folly Farm
- Jump
- Cantref Farm

3. Care, Support and Guidance

Our staff undertake regular professional development and attend regular training courses in line with whole school and personal targets. These have included;

- Taith 360
- My Concern
- Real P.E.
- Team Teach Training
- Basic Food Hygiene
- First Aid Training

Safeguarding

Safeguarding of staff and pupils is of paramount importance to us, it overrides other considerations. All schools are legally required to follow the procedures of the All Wales Child Protection Procedures.

The LA requires Headteachers to report any obvious or suspected cases of child-abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk.

The Child Protection Policy is available upon request. The designated Child Protection person in school is the Headteacher, Mrs R Phillips and the deputy designated Child Protection person is the Deputy Headteacher, Miss H Jones. Our Safeguarding Governor is Cllr T Smith.

4. Leadership and Management

Headteacher, Mrs R Phillips took up post on 1st September 2014 and is well supported by the Senior Leadership Team and all staff members as well as Governors. All have worked together to prioritise targets to develop the school's 3 year improvement plan, a copy of which is available upon request.

Budget Update

An outline of our school budget and spend can be found below.

Glanhowy Primary School

Out-turn Statement 2022/23

Funding		£
Funding		1880933
Balance Brought Forward 2021/22 (Surplus / - Deficit)		124542
Total		2005475

Employees		£
Teachers		876690
Support & Premises Staff		552394
Total		£1,429084

Other Employee Costs		£
Supply		81138
Travel/Expenses		0
Other incl DBS/Medical		591
Total		£81729

Energy		£
Gas		24348
Electricity		10888
Total		£35237

Capitation		£
Capitation		44185
Total		£44185

Premises		£
Rates & Rent		29224
Building Maintenance		34224
Building Cleaning		37776
Grounds Maintenance		5422
Water		3300
Miscellaneous		1871
Refuse Collection		5812
Total		£117629

Communications		£
Postage		
Broadband		2157
Telephones		3414
Total		£5,571

Transport

£

Vehicle Maintenance/Insurance	0
Vehicle Hire	0
Total	£0

Central Services/SLA's		£
Finance Support		5852
OD (including H&S and Payroll)		10369
SMISS		2697
Comms		85
Courier		230
Creditors		143
Building Maint Client inc management fee		12907
Legal Services		663
Management charge		30005
GDPR		1173
Catering		32213
Music Support		
Governor Support		2115
Schools ICT		14871
SMIFFS/Sickness insurance		24811
PRC		6603
Biodiversity		882
Total		145619

Total Expenditure	
Total	£1,859054

Income		£
Miscellaneous		14129
EAS Grants		12722
Sickness Compensation		10319
Maternity Compensation		26982
Total		£64152

Total Income	
Total	£64152

Net Expenditure	
Total	£1,794902

Outturn	
Surplus	£210573