

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	
School name	Glanhowy Primary School
Number of pupils in school	310
Proportion (%) of PDG eligible pupils	24%
Date this statement was published	01.09.24
Date on which it will be reviewed	01.09.25
Statement authorised by	Mrs C R Phillips
PDG Lead	Mrs C R Phillips
Governor Lead	Cllr T Smith

Funding Overview

Funding allocation in this academic year	Amount
PDG	£82,803
EYPDG	£18,400
Total budget for this academic year	£101,203

Part A: Strategy Plan

Statement of Intent

- What are your ultimate objectives for the pupils being supported?

All disadvantaged learners make at least good progress
- How does your current strategy plan work towards achieving those objectives?

Current interventions are sustained practice due to positive impact on disadvantaged learners year on year.

- What are the key principles of your strategy plan?

Ensure staffing capacity is sustained to impact on the progress of all disadvantaged learners and insure that every child's needs are met.

Intended Outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended Outcome	Success Criteria
Sustained whole school MAT intervention targeted to support specific fsm pupils to impact across all AoLE's	Improved impact on all pupils
Sustained literacy and numeracy intervention, targeted to support FSM pupils in 7-11yrs and impact on progress	All pupil from 7-11yrs make at least good progress in literacy and numeracy
Sustained literacy and numeracy intervention, targeted to support FSM pupils in 4-7yrs and impact on progress	All pupil from 4-7yrs make at least good progress in literacy and numeracy
Digital resources purchased to further develop DCF	All fsm pupils access high quality digital learning.

Activity in this academic year

This details how we intend to spend our PDG this academic year to the address the challenges listed.

Increased staffing capacity to support disadvantaged learners to accelerate their progress in literacy, numeracy and digital skills.

Learning and Teaching

Budgeted cost : £101,203

Activity	Evidence that supports this approach
Increased staffing capacity to maximise intervention of literacy, numeracy and digital competency for disadvantaged learners across the school.	Accelerate pupil progress.

Wider Strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations.

Budgeted cost:

Activity	Evidence that supports this approach

Total Budget Cost : £101,203

Part B: Review of outcomes in the previous academic year

PDG Outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Mathematics Skills

Procedural results in the Personalised Assessments show average progress scores improving by 28 points from 973 in the academic year 2020/2021 to 1001 in 2022/2023, an increase of 28 points. In Mathematical Reasoning pupils average progress score has also improved at the end of year 2 from 961 in 2020/2021 to 987 in 2022/2023, an increase of 26 points following a whole school focus on mathematical reasoning in the academic year 2020/2021 and is also within the expected band.

In the 7-11 Phase all year groups average progress scores are within the expected band in both their Procedural and Reasoning Personalised Assessments. In Reasoning average progress scores in 2022/2023 have increased by an average of 17 points when compared to 2021/2022 following our whole school focus on mathematical reasoning.

Oracy Skills

Most pupils are securing progression step 2 oracy skills by the end of year 2 and can speak clearly to different audiences using increasingly varied vocabulary. Most pupils have secured progression step 3 oracy skills by the end of year 6 and can use and manipulate language for a variety of audiences, making appropriate choices about vocabulary.

Reading Skills

Average progress scores from the Reading Personalised Assessment Results 2022/2023 show all year groups working within the expected band with the exception of Y3 whose average progress score was higher than the expected band at 1011 due in part to the impact of 12 months of daily Read, Write Inc intervention for identified pupils in years 3-6.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Taith 360	Assessment Foundation
Nessy Reading and Spelling	Nessy
Reading Bugs	Pearson
Sumdog	Sumdog
GL Assessments	GL Assessment Foundation
Discovery Education UK	Discovery Education
Purple Mash	2 Simple
Ten Town	?
Spelling Shed	Ed Shed