



# Glanhowy Primary School



## Annual Report to Parents 2023

Dear Parents

The format of this report will use the headings of the inspection areas from the Estyn Common Inspection Framework. This will ensure that all documents from our School Development Plan, Self-Evaluation Report and Annual Report to Parents are uniform in its appearance and clear in its aims. We will always aim to give up to date contextual information for the school and will then report under the following headings;

**AI1 Learning**

**AI2 Wellbeing and Attitudes to Learning**

**AI3 Teaching and Learning Experiences**

**AI4 Care, Support and Guidance**

**AI5 Leadership and Management**

This report will inform you of the progress made during the academic year 2022-2023. We have tried to move away from a descriptive document, to one which is informative and child focused and we welcome you to contact the school with comments or queries you may have.

Kindest Regards,

Mrs Fowler  
Headteacher

## Contextual Information

Glanhowy Primary School caters for pupils aged 3-11 years old. The Nursery provision caters for 62 pupils (31 Full Time Equivalent), this is an afternoon provision only. Our primary provision caters for pupils age 4-11 and they are organised into 11 classes. We currently have 289 pupils on roll. In September 2016, we opened a LA ASD Base which hosts 14 pupils from across Blaenau Gwent, entry into this provision is done via LA ALN panel. Most pupils transfer from Glanhowy Primary to the local secondary school which is Tredegar Comprehensive School.

### Members of Staff

<b>Headteacher:</b> Mrs R Fowler		<b>Deputy Headteacher:</b> Miss H Jones
<b>Teachers:</b>  Miss R Burrows Mrs J Deen Mr R Paul Mrs L Holmes Miss C Hudsbeth Mrs R Evans Miss L Locke Miss N Randall Miss C Moseley Mr C Salathiel Miss N Steele Miss H Jones	<b>Learning Support Assistants:</b>  Mrs H Jones Miss L Broadbent Mrs R Pippen Mrs L Giles Mrs S Griffiths Mrs R Westicott Mrs G Prosser Miss A Fox Miss A Harris Miss C Fletcher Miss C Meak Miss N Vaughan Mrs C White Miss D Ridings Mrs K Harries Miss G Eacott  Mrs N Meredith  Miss C Mills  Miss T Williams  Mrs M Edwards  Miss L Cullun  Mr E Fowler	<b>School Support Officers:</b> Mrs R MacQuade Mrs M Jones  <b>Caretaker:</b> Mr T Statham  <b>Midday Supervisors:</b> Mrs D Harris Miss L Norville

## **Our Governing Body**

The internal organisation of the school is the responsibility of the Headteacher in consultation with the School Governing Body.

Our Governors are a group of individuals who have been elected, nominated or co-opted and are representatives of parents, teachers, ancillary staff, the LA and the local community.

School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. They meet each half term at school. Sub committees meet in addition to the full Governor meetings. The Governors are responsible for producing the Annual Report to parents.

## **Our Governing Body Members**

**Chairperson:** Cllr T Smith

**Vice Chairperson:** Mrs T Robinson

### **Other Governors:**

Mrs R Fowler - Headteacher

Miss L Locke - Teacher

Miss R Burrows – non teaching

Mrs L Barnsley

Mrs N Street

Mrs C Rees

Mrs K Evans

Miss J Davies

Mrs C William

Rev. Davies

Mr D Jones

**Clerk to Governors:** Director of Lifelong Learning,  
Education Department,  
Anvil Court  
Church Street  
Abertillery NP13 1DB  
Telephone: 01495 311556

Our Chair of Governors can be contacted at the school address.

## **Breakfast Club**

Breakfast Club is free to all children in line with Welsh Assembly guidelines. It opens at 8.20am each morning with an excellent attendance.

## **After School Club**

The school hosts a range of after school activities each term which run from 3-4pm.

## **Term Dates**

<b>Date</b>	<b>Start</b>	<b>Half Term Starts</b>	<b>Half Term Ends</b>	<b>Term Ends</b>
<b>Autumn</b>	1/9/23	30/10/23	3/11/23	23/12/23
<b>Spring</b>	7/1/24	12/2/24	16/2/24	25/3/24
<b>Summer</b>	5/4/24	27/5/24	31/5/24	22/7/24

INSET days will take place on 1/9/23, 22/12/23, 9/2/24, 19/7/24 the remaining 2 are tbc.

## **1. Academic Standards**

- **Standards in Reading**

Our reading personalised assessment data from June 2023 shows that the average progress score of all year groups eligible to sit the personalised assessments (Y2 to Y6) was within the expected band of progress, in some year groups who benefited from additional Read, Write, Inc support the gains in the average progress group were significant and higher than the expected national average.

- **Standards in Mathematics**

Our procedural and mathematical reasoning personalised assessment data from June 2023 showed that the average progress scores of pupils in all year groups were within the expected groups. Actions have been planned through the school's development planning to address this along with standards in mathematical reasoning which has been identified as a priority. Progress scores for pupils in Year 4 in the academic year 2023/2024 have increased considerably as a result of the increased intervention groups the school was able to provide and updated training for staff on mathematical reasoning.

- **Standards across the curriculum**

All AoLE leaders have conducted rigorous monitoring, evaluating and reviewing activities to ensure that standards in each Area of Learning and Experience remain at least good while we continue to refine our curriculum offer.

## **2. Wellbeing and Attitudes to Learning**

We look at a wide range of evidence relating to attendance, including benchmarked data, and evaluate strengths and weaknesses in relation to the school's attendance relative to other similar schools. We currently use the Cluster approach based upon Callio. Our school attendance officer is Miss H Jones. We work closely with the Education Welfare Officer and all members of the school community to continue to improve attendance rates. Our figures for last year are included below.

## Attendance 2022-2023

Month	% Attendance	% Authorised Absences	% Unauthorised Absences
Autumn Term	90.6	5.7	3.8
Spring Term	92	3.5	4.5
Summer Term	91	4.1	4.9
Total	91.1	4.5	4.3

In addition, we use the Pupils Attitudes to Self and School (PASS survey to gather responses from pupils and identify areas of strengths and areas for development. In the June 2023 survey, all PASS factors for both the 3-7 and 7-11 phase remained within the 42nd and 100<sup>th</sup> percentiles indicating a high satisfaction with school experiences.

In October 2022, we received verification for the Wellbeing Award for schools, which recognised our provision and support dedicated to the mental health and wellbeing of all stakeholders within the school.

### Pupil Voice

Mrs J Deen leads the Pupil Leadership Team and PLT elections are held in September. A newly elected PLT is in place and meet every other Friday to discuss items outlined in their development plan.

Our other pupil voice groups such as the ECO Committee, Digital Leaders and Criw Cymraeg will also be established by October half term.

### Exclusion & Discriminatory Incidents

There were 0 periods of exclusion and 0 discriminatory incidents reported last year including incidents of bullying.

# Teaching and Learning Experiences



## Vision

*'Learning together, growing together'*

## Values

Our core values of, 'Leading, supporting, enriching, innovating, enabling, inspiring, nurturing, celebrating and collaborating' were identified in collaboration with pupils, parents, staff and the wider community. We review our vision with all stakeholders annually.

## School Aims

We will:-

- develop skills for lifelong learning
- provide active learning opportunities for all
- encourage children to value themselves and others
- foster a sense of belonging to a community
- promote a healthy lifestyle
- ensure we have a caring and happy environment where everyone feels safe.

We seek your support and co-operation in achieving these aims since we see education as a partnership between home and school. So that this partnership will give all children in the school the best possible chance of success, the partners must be clear as to what each can reasonably expect of the others. The following would seem to be the responsibilities of each member of the partnership.

These responsibilities are set out in the school's Home School Agreement which parents are invited to sign, as each child enters reception class.



## **Curriculum Organisation**

All pupils in Glanhowy Primary School are taught through the 6 areas of learning and experience (AoLE). In addition literacy and numeracy across the curriculum (LNF) and the digital competency framework (DCF) are taught across the curriculum.

The six areas of learning and experience (AOLEs) are as follows:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Humanities
- Health and Wellbeing
- Expressive Arts

Our school aims to ensure that all pupils receive a broad, balanced curriculum to ensure continuity and progression, as well as pace and challenge. A comprehensive summary of our curriculum provision is available on our school website. All school policy documents are monitored and approved by the Governing Body. You, as a parent, are also welcome to access them.

## **Welsh Language Development**

Welsh is taught as a second language. Children progressively develop their skills in oracy, reading and writing. Pupils in our 3-7 Phase are introduced to the language through simple phrases and sentences, songs, poems, Welsh stories and folk tales. In the 7-11 Phase, Welsh builds upon and expands the language previously experienced by introducing more complex language patterns. Throughout the school Welsh is used to deliver simple classroom instructions, exchange greetings and make requests.

## **National Literacy and Numeracy Framework**

It is a statutory requirement for teachers to use the National Literacy and Numeracy Framework (LNF) as a curriculum planning tool to embed literacy and numeracy into the teaching of the curriculum.

In addition to the LNF, national reading, numeracy procedural and mathematical reasoning personalised assessments will take place in

summer term to provide a summative assessment of your child's skill development and progress.

## **Digital Competency Framework**

We also use the new Digital Competency Framework (DCF) as a planning tool to embed the teaching of digital skills into all areas of our curriculum. Digital competency skills are taught to all pupils throughout the curriculum, in line with the new Curriculum for Wales. These skills are central to a young person's success in life and are integral to learning. The competence strands we deliver are information, communication, content creation, safety and problem solving.

## **Curriculum Enhancement**

Our school is at the centre of our community. Many local businesses and people give us their support and are always very generous when we fundraise for school equipment. People in the community, including local fire crew, police officers and authors often visit us and tell us about what they do. We also visit people outside and take part in community activities such as singing carols at our local hospital and the local Nursing Home, enjoying the Harvest and Christingle Service at our local church.

## **School Trips**

We take great pride in the number of opportunities we provide for our pupils to experience learning outside of the school environment. These include trips to;

- St Fagan's
- The Big Pit Blaenavon Heritage Museum
- Brecon Mountain Railway
- Bedwelty Park
- Llancaiach Fawr
- Gilwern/Hilston/Talybont Outdoor Education Centres
- Cardiff Castle
- Cardiff Castle & Colorfoto Studios
- Brynbach Park
- Drayton Manor Park
- West Midlands Safari Park
- Eden Centre

- Heatherton
- Folly Farm
- Jump
- Cantref Farm

### **3. Care, Support and Guidance**

Our staff undertake regular professional development and attend regular training courses in line with whole school and personal targets. These have included;

- Taith 360
- My Concern
- Real P.E.
- Team Teach Training
- Basic Food Hygiene
- First Aid Training

### **Safeguarding**

Safeguarding of staff and pupils is of paramount importance to us, it overrides other considerations. All schools are legally required to follow the procedures of the All Wales Child Protection Procedures.

The LA requires Headteachers to report any obvious or suspected cases of child-abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk.

The Child Protection Policy is available upon request. The designated Child Protection person in school is the Headteacher, Mrs R Fowler and the deputy designated Child Protection person is the Deputy Headteacher, Miss H Jones. Our Safeguarding Governor is Cllr T Smith.

### **4. Leadership and Management**

Headteacher, Mrs R Fowler took up post on 1<sup>st</sup> September 2014 and is well supported by the Senior Leadership Team and all staff members as well as Governors. All have worked together to prioritise targets to develop the

school's 3 year improvement plan, a copy of which is available upon request.

## Budget Update

An outline of our school budget and spend can be found below.

### Glanhowy Primary School

#### Out-turn Statement 2022/23

Funding		£
Funding		1618920
Balance Brought Forward 2021/22 (Surplus / - Deficit)		136997
<b>Total</b>		<b>1755917</b>

Employees		£
Teachers		789240
Support & Premises Staff		531222
<b>Total</b>		<b>£1,320462</b>

Other Employee Costs		£
Supply		49105
Travel/Expenses		318
Other incl DBS/Medical		940
School Funded Training		390
<b>Total</b>		<b>£50753</b>

Energy		£
Gas		11117
Electricity		12385
<b>Total</b>		<b>£23502</b>

Capitation		£
Capitation		59481
<b>Total</b>		<b>£59481</b>

Premises		£
Rates & Rent		21,400
Building Maintenance		40978
Building Cleaning		34261
Grounds Maintenance		4918
Water		11345
Miscellaneous		3603
Refuse Collection		5367
<b>Total</b>		<b>£121878</b>

### Communications

£

Postage	
Broadband	2280
Telephones	3632
<b>Total</b>	<b>£5,912</b>

<b>Transport</b>		<b>£</b>
Vehicle Maintenance/Insurance		0
Vehicle Hire		0
<b>Total</b>		<b>£0</b>

<b>Central Services/SLA's</b>		<b>£</b>
Finance Support		5359
OD (including H&S and Payroll)		9495
SMISS		2470
Comms		78
Courier		210
Creditors		131
Building Maint Cllet inc management fee		12702
Legal Services		607
Management charge		26275
GDPR		1074
Catering		29218
Music Support		913
Governor Support		2115
Schools ICT		12946
SMIFFS/Sickness insurance		22398
PRC		6826
Biodiversity		800
<b>Total</b>		<b>133616</b>

<b>Total Expenditure</b>	
<b>Total</b>	<b>£1,715604</b>

<b>Income</b>		<b>£</b>
Miscellaneous		55258
Interest		1027
Sickness Compensation		37131
Maternity Compensation		4332
<b>Total</b>		<b>£97,748</b>

<b>Total Income</b>	
<b>Total</b>	<b>£97748</b>

<b>Net Expenditure</b>	
<b>Total</b>	<b>£1,617856</b>

<b>Outturn</b>	
<b>Surplus / - Deficit</b>	<b>£138062</b>

