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**Professional Learning Plan**

**2023/2024**

| **No.** | **National Mission Link** | **Planned Activity** | **Success Criteria** | **Funding Source** | **Type of Spend** | **Cost** |
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|  | Inspirational leaders working collaboratively to raise standards. | * Access leadership programme to support Headship development: * Governors will attend training events planned by EAS and / or participate in school level activity. | * Headteacher invests in further personal development linked to relevant career pathway – SIP Partner * Headteacher development against the Professional Teaching and Leadership Standards (PTLS) | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Leaders provide reviews to Governing Body | * Governors will be knowledgeable about the curriculum refinements and where they fit into school development plans. | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Inspirational leaders working collaboratively to raise standards. | * DHT Access BG HT Induction | * Deputy Headteacher development against PTLS. | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards. | * Embed and further develop whole school use of Topic Journals | * DHT and Learning and Teaching lead MER of Topic Journals. | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards. | * Attend regional SLO workshops to support the understanding of the framework. * Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies. | * All staff contribute to a review of SLO snapshot evaluation. * Leaders use the outcome of the SLO snapshot to evaluate progress of the SDP 2023/2024 Target 2. | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Excellence, Equity and Wellbeing  Developing a high-quality education profession. | * The ALN Lead will engage in all regional activity to support the embedding of the Code of Practice. | * The school will have engaged fully in all regional activity with the ALN Transformation plan. * The governing body are fully informed about the changes. * Parents are fully informed about the changes. | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Maintain PL lead role within the school. | * The PL lead has time to carry out and disseminate their leadership role to include 2 INSET and 3 Twilight Sessions. | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards. | * Further develop the role of AoLE leaders across the school. * Access AoLE development opportunities from within the cluster and region * Access opportunities for AoLE Leads to work collaboratively with leads from other schools. | * AoLE leaders to collaborate across the cluster at scheduled events * AoLE leaders to collaborate across the cluster throughout the acadmic year using a HWB Team * AoLE leaders promote team learning and collaboration * Systems are embedded within the school for the collection and exchange of knowledge and learning * Clear benchmarks of standards and development of learning and experiences in AoLE’s * All AoLE Leaders to review current procedures and provision and plan for improvement. * All AoLE Leaders to track assessments, progress and standards through rigorous MER and Taith 360 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Refine PL offer to meet school need | * DHT to lead all staff on use of google sites for  1. pupil e-learning portfolios 2. Transfer to AoLE digital Portfolios | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards. | * Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates. | * All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. * The PL disseminates the resources and information to all staff and completes the arranged gap tasks. | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Excellence, Equity and Wellbeing | * Wellbeing Lead attends regional workshops to support the ACE developments. * The school works with the cluster to develop and implement the agreed cluster Wellbeing Strategy. * All staff to be trained further in ACES Level 2. | * School improvement results in leadership, teaching, learning in participant / school in area of identified need. * The cluster has a well-defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis. * The progress of vulnerable learners is tracked effectively and individual leaners make increased rates of progress from their starting points. RADY * Attendance of pupils accessing wellbeing intervention has increased * Referrals made where appropriate (i.e. YISP). | Professional learning to raise the quality of our teachers  Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc. | * Identified teachers to access Olevi’s Outstanding Teaching Programme plus * Identified Teaching Assistants (x2) to complete OTAP programme | Professional learning to raise the quality of our teachers | Release  Training / Development | **30 days of supply at £165 a day**  **£4950** |
|  | Developing a high-quality education profession. | * Maintaining standards of training required for intervention with identified pupils | * Continued registration, training and support for ELSA Lead (AH) * Continued registration, training and support for THRIVE Leads (RP, CF) * Continued registration, training and support for AR Leads (CM and RP). | Professional learning to raise the quality of our teachers | Release  Training / Development | **6 days of supply at £1980** |
|  | Developing a high-quality education profession | * OUCE salaried PGCE student allocated learning mentor and school co-ordinator | * Learning Mentor (CM) and School Co-ordinator (HJ) allocated to salaried PGCE student. * Learning Mentor and school co-ordinator to attend all required webinars to support salaried PGCE student. | Professional learning to raise the quality of our teachers | Release  Training / Development | **2 days of supply at £165 a day**  **£330** |