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**Professional Learning Plan**

**2023/2024**

| **No.**  | **National Mission Link** | **Planned Activity** | **Success Criteria** | **Funding Source** | **Type of Spend** | **Cost** |
| --- | --- | --- | --- | --- | --- | --- |
|  | Inspirational leaders working collaboratively to raise standards. | * Access leadership programme to support Headship development:
* Governors will attend training events planned by EAS and / or participate in school level activity.
 | * Headteacher invests in further personal development linked to relevant career pathway – SIP Partner
* Headteacher development against the Professional Teaching and Leadership Standards (PTLS)
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Leaders provide reviews to Governing Body
 | * Governors will be knowledgeable about the curriculum refinements and where they fit into school development plans.
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Inspirational leaders working collaboratively to raise standards. | * DHT Access BG HT Induction
 | * Deputy Headteacher development against PTLS.
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.Inspirational leaders working collaboratively to raise standards. | * Embed and further develop whole school use of Topic Journals
 | * DHT and Learning and Teaching lead MER of Topic Journals.
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.Inspirational leaders working collaboratively to raise standards. | * Attend regional SLO workshops to support the understanding of the framework.
* Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies.
 | * All staff contribute to a review of SLO snapshot evaluation.
* Leaders use the outcome of the SLO snapshot to evaluate progress of the SDP 2023/2024 Target 2.
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Excellence, Equity and WellbeingDeveloping a high-quality education profession. | * The ALN Lead will engage in all regional activity to support the embedding of the Code of Practice.
 | * The school will have engaged fully in all regional activity with the ALN Transformation plan.
* The governing body are fully informed about the changes.
* Parents are fully informed about the changes.
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Maintain PL lead role within the school.
 | * The PL lead has time to carry out and disseminate their leadership role to include 2 INSET and 3 Twilight Sessions.
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.Inspirational leaders working collaboratively to raise standards. | * Further develop the role of AoLE leaders across the school.
* Access AoLE development opportunities from within the cluster and region
* Access opportunities for AoLE Leads to work collaboratively with leads from other schools.
 | * AoLE leaders to collaborate across the cluster at scheduled events
* AoLE leaders to collaborate across the cluster throughout the acadmic year using a HWB Team
* AoLE leaders promote team learning and collaboration
* Systems are embedded within the school for the collection and exchange of knowledge and learning
* Clear benchmarks of standards and development of learning and experiences in AoLE’s
* All AoLE Leaders to review current procedures and provision and plan for improvement.
* All AoLE Leaders to track assessments, progress and standards through rigorous MER and Taith 360
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Refine PL offer to meet school need
 | * DHT to lead all staff on use of google sites for
1. pupil e-learning portfolios
2. Transfer to AoLE digital Portfolios
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession.Inspirational leaders working collaboratively to raise standards. | * Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.
 | * All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform.
* The PL disseminates the resources and information to all staff and completes the arranged gap tasks.
 | Professional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Excellence, Equity and Wellbeing  | * Wellbeing Lead attends regional workshops to support the ACE developments.
* The school works with the cluster to develop and implement the agreed cluster Wellbeing Strategy.
* All staff to be trained further in ACES Level 2.
 | * School improvement results in leadership, teaching, learning in participant / school in area of identified need.
* The cluster has a well-defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis.
* The progress of vulnerable learners is tracked effectively and individual leaners make increased rates of progress from their starting points. RADY
* Attendance of pupils accessing wellbeing intervention has increased
* Referrals made where appropriate (i.e. YISP).
 | Professional learning to raise the quality of our teachersProfessional learning to raise the quality of our teachers | None | **Cost £0** |
|  | Developing a high-quality education profession. | * Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.
 | * Identified teachers to access Olevi’s Outstanding Teaching Programme plus
* Identified Teaching Assistants (x2) to complete OTAP programme
 | Professional learning to raise the quality of our teachers | ReleaseTraining / Development | **30 days of supply at £165 a day** **£4950** |
|  | Developing a high-quality education profession. | * Maintaining standards of training required for intervention with identified pupils
 | * Continued registration, training and support for ELSA Lead (AH)
* Continued registration, training and support for THRIVE Leads (RP, CF)
* Continued registration, training and support for AR Leads (CM and RP).
 | Professional learning to raise the quality of our teachers | ReleaseTraining / Development | **6 days of supply at £1980** |
|  | Developing a high-quality education profession | * OUCE salaried PGCE student allocated learning mentor and school co-ordinator
 | * Learning Mentor (CM) and School Co-ordinator (HJ) allocated to salaried PGCE student.
* Learning Mentor and school co-ordinator to attend all required webinars to support salaried PGCE student.
 | Professional learning to raise the quality of our teachers | ReleaseTraining / Development | **2 days of supply at £165 a day****£330** |